Title of Paper Goes Here

Authors and institutions

Abstract

The purpose of this research was to ... (summarize purpose, hypotheses, results, important

inferences or focus of discussion) Most publications limit abstracts to 150-250 words. (single

paragraph)

Key words: CONSTRUCT 1; CONSTRUCT 2; TOPIC 1; TOPIC 2

Title of Paper Goes Here

Begin your paper here with an introductory paragraph and your lit review...

The Current Research

Summarize current study or studies. I usually give pre-registration links here.

Method

Participants and Procedure

Details of participants and procedure. If either is extensive, make a separate section for each. Power analyses go here.

Materials

Describe your stimuli etc. This will be where you describe your IV in an experiment.

Refer readers to online materials or appendices for details.

Instrumentation

Describe all your scales (how you operationalized your outcome variables and/or covariates). At a minimum, you must include scale name, authors (cite more than one paper if necessary), 2-3 sample items, response format, internal consistency reliability (Cronbach's alpha, McDonald's omega...) The example below is not a real scale.

Construct or Name of Scale 1

To operationalize the ability to figure out Word, we used the 7-item Patience for Tech Scale (PTS; Black, 2021). Items (e.g., "I love spending hours tweaking tables" and "I am OCD about document presentation") are answered on a 7-point Likert-type scale (*strongly disagree* to *strongly agree*) scored in the direction of greater patience. Cronbach's alpha was r_{α} = .95 in this study.

Construct or Name of Scale 2

The Stupidity Scale (Reynolds & Black, 2022) was used to measure the....

Data Analysis

Here you need to specify the statistical software you used (e.g. R 3.6.2; SAS 9.4; SPSS v. 27; MPLUS). Be precise (e.g., Lavaan package for R...). You also need to specify the analyses you used to test your hypotheses. If all you have are zero-order correlations and *t*-tests, this will be simple. If you've used SEM or CFA it's going to need more (criteria for accepting model fit, etc). Include effect sizes, formula when needed, what you've done with missing data, multivariate outliers, variables that aren't normally distributed and so forth.

Use subheadings if you have multiple sections with more than one paragraph (e.g., Mediation could be a Level 3 heading)

Use figures to illustrate theoretical models.

An example of many levels:

Indirect effects

We tested for indirect effects using

Mediation. Criteria for determining full mediation were set forth by Baron and Kenny... but...

Suppression. When there is a significant indirect effect in the absence of a significant direct association between the IV and DV...

Do not put results in method section!

Results

Your results section will usually need subheadings. I almost always have something like this:

Preliminary Analyses

Gender differences

Women (M = 55.00, SD = 1.00) outperformed men (M = 22.00, SD = 3.33) in empathic sensitivity, t(666) = 173.46, p < .001, d = 13.42.

Zero order correlations

Participants who reported greater impulsivity also scored higher on the sensation seeking scale, r(666) = .34, 95% CI [.29, .36].

You can purchase a document with sample reporting for most analyses separately.

Refer readers to tables summarizing descriptive stats

Primary Analyses

Here you will report the results for the analyses you ran to test your (a priori) hypotheses.

Refer readers to tables summarizing statistics and figures illustrating effects/models

Exploratory Analyses

Any post hoc test results should be clearly presented as such.

Do not interpret results in Results section!

Discussion

Start by summarizing the purpose, hypotheses, and results (without repeating previous information). Interpret in light of intro.

Limitations and Future Directions

Make every limitation a point of interest and/or path for further research

Concluding Remarks

Short summary

References

- All references go here in alphabetical order. Check the APA Manual for details. This is formatted correctly, with a hanging indent. I have pasted my papers below, as examples
- Barnes, J. L., & Black, J. E. (2020). What's in a name? Book title salience and the psychology of fiction. *Psychology of Aesthetics, Creativity, and the Arts.* doi:10.1037/aca0000333
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- Black, J. E. (2018). An IRT analysis of the Reading the Mind in the Eyes test. *Journal of Personality Assessment*, 101, 425-433. doi:10.1080/00223891.2018.1447946
- Black, J. E. (2016). An introduction to the Moral Agency Scale. *Social Psychology*, 47, 295-310. doi:10.1027/1864-9335/a000284
- Black, J. E., & Barnes, J. L. (2020a). Morality and the imagination: Real-world moral beliefs interfere with imagining fictional content. *Philosophical Psychology*, *33*, 1018-1044. doi:10.1080/09515089.2020.1775799
- Black, J. E., & Barnes, J. L. (2020b). Fiction and morality: Investigating the associations between reading exposure, empathy, morality, and moral permissibility. *Psychology of Popular Media Culture*. doi:10.1037/ppm0000281
- Black, J. E., & Barnes, J. L. (2019a). Pushing the boundaries of reality: Science fiction, creativity, and the moral imagination. *Psychology of Aesthetics, Creativity, and the Arts*. doi:10.1037/aca0000281

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- Black, J. E., Capps, S. C., & Barnes, J. L. (2017). Fiction, genre exposure, and moral reality.

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- Black, J. E., Helmy, Y., Robson, O., & Barnes, J. L. (2018). Who can resist a villain? Morality, Machiavellianism, imaginative resistance, and liking for dark fictional characters.

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- Black, J. E., Oberstein-Allen, M., & Barnes, J. L. (2019). Tell me a story: Religion, imagination, and narrative involvement. *Journal for the Cognitive Science of Religion*, *5.1*, 1-25. doi:10.1558/jcsr.39503
- Black, J. E., & Reynolds, W. M. (2016). Development, reliability, and validity of the Moral Identity Questionnaire. *Personality and Individual Differences*, 97, 120-129. doi:10.1016/j.paid.2016.03.041

Black, J. E., & Reynolds, W. M. (2013). Examining the relationship of perfectionism, depression, and optimism: Testing for mediation and moderation. *Personality and Individual Differences*, *54*, 426–431. doi:10.1016/j.paid.2012.10.012

- Moore, J. J., Black, J. E., Hernandez-Aguilar, R. A., Idani, G., Piel, A., & Stewart, F (2017)

 Chimpanzee vertebrate consumption: Savanna and forest chimpanzees compared. *Journal of Human Evolution*, 112C, 30-40. doi:10.1016/j.jhevol.2017.09.004
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- Wilson, S. N., Engler, C., Black, J. E., Yager-Elorriaga, D., Thompson, W., McConnell, A., Elizondo, J., Ralston, R., & Terry, R. A. (2017). Game-based learning and information literacy: A randomized controlled trial. *International Journal of Game-Based Learning*, 7, 1-21. doi:10.4018/IJGBL.2017100101

Wilson, S. N., Williams, L. A., Thompson, W., Kuehn, E., Black, J. E., Dean, S., Elizondo, J., Terry, R. A., & Garn, G. (2020). The power of application in learning life skills: A case study of a game-based learning approach. In H.D. O'Hair & M.J. O'Hair (Eds.)

Handbook of Applied Communication Research. (pp. xxx-xxx) Wiley Publishing. doi:10.1002/9781119399926.ch32

Tables go after references, one table per page. You can purchase a document with examples of tables in APA format. (Contact me if how to do so isn't evident on my blog. As of this writing, I haven't yet set it up).

After tables go Figures, one figure per page.

After figures, go Appendices, if any.